

Key Messages

- **Concern over President's FY2011 budget and Elementary and Secondary Education Act recommendations**
- **Increase in funding needed for 21st CCLC to promote innovative expanded learning opportunities that connect schools and community based partners to improve student outcomes.**
 - o Current appropriation of \$1.16 billion serves 1 million students but 18 million would participate in afterschool programs if they were available.
 - o NCLB authorized \$2.5 billion but appropriations have not kept up.
 - o President's proposed budget cuts current funding by \$13 million by consolidating 21st CCLC with Full Service Community Schools and other programs changes.
 - o Ten years of research shows that quality afterschool programs produce positive academic and behavioral outcomes.
 - o Examples from across the country provide insight into how 21st CCLC programs are aligned with the school day to produce positive results for children.
- **Ensure that kids in all states can benefit from 21st CCLC by continuing formula grants to states and then competitive grants to locals communities.**
 - o Currently 21st CCLC is a competition at the state level among local programs resulting in quality programs being selected.
 - o President's proposed national competition instead of formula could result in states or communities not receiving funding for needed programs.
- **Provide a separate federal funding stream for Extended Learning Time (ELT) to continue to test out this approach to improving student outcomes.**
 - o Ensure that any ELT initiative does more than extend learning time by requiring community partners and real world learning experiences.
 - o In some cases, extending the school day has resulted in fewer enrichment opportunities for students, less community partnerships, and a lack of hands-on, experiential learning.
- **Promote additional funding for Expanded Learning Opportunities through Title I and other sources.**
 - o While the extended day/ELT model may be right for some schools and communities, research showing the model's mixed results suggests that existing afterschool program funding provided through 21st CCLC to schools and community based organizations should not be the source of ELT funding.