



The Michigan After-School Partnership envisions that all Michigan children and youth will have the opportunity to participate in high-quality, after-school programs that support their success through social, cultural, physical and intellectual development.



Annual Report  
2009-2010



# Michigan After-School Partnership

*October 1, 2009-September 30, 2010*

## **CO-CHAIRS**

The Michigan Department of Education  
The Michigan Department of Human Services  
The Michigan Department of Community Health  
The Michigan Department of Energy, Labor and  
Economic Growth

## **OFFICERS**

Chair: Barbara Blanchard, Parent Teacher Student  
Association  
Vice Chair: Judi Brown-Clarke, Michigan State  
University  
Treasurer: Jerome Threlkeld, Center for Youth  
Program Quality  
Secretary: Jennifer Rogers, Michigan Association of  
School Boards

## **PARTNERS**

Berrien Regional Education Service Agency  
Boys and Girls Club, Benton Harbor  
Capital Area Math and Science Center  
Central Michigan University  
First Choice, Inc.  
Henry Ford Health System  
Impression 5 Science Center  
Longway Sloan Museum  
Minerva, Inc.  
My Education Connection  
Rochester Community Schools  
Spectrum Human Service and Affiliates  
Trilevel Enterprises  
West Michigan Science and Technology Initiative

## **MASP acknowledges the following for their financial support:**

Afterschool AllStars  
C.S. Mott Foundation  
Michigan Association of United Ways  
Michigan Department of Education  
National League of Cities: Institute for Youth,  
Education and Families  
In-Kind Support—MASP Partners and Steering  
Committee Members

## **STEERING COMMITTEE**

Bridges to the Future—Genesee County  
City of Farmington Hills  
City of Grand Rapids—Our Community's Children  
Early Childhood Investment Corporation  
Fight Crime: Invest in Kids Michigan  
Great Lakes Girls Collaborative Project  
Governor's Council for Physical Fitness  
Governor's Office  
Junior Achievement  
Michigan AfterSchool Association  
Michigan Association for the Education of Young  
Children  
Michigan Association of Community and Adult  
Education  
Michigan Association of Counties  
Michigan Association of Intermediate School  
Administrators  
Michigan Association of School Boards  
Michigan Association of United Ways  
Michigan Community Coordinated Child Care  
Association  
Michigan Elementary and Middle School Principals  
Association  
Michigan Municipal League  
Michigan Parent-Teacher Student Association  
Michigan Recreation and Parks Association  
Michigan State University  
Michigan State University Extension  
Michigan's Children  
Saginaw Community Foundation—Youth First  
State Alliance of YMCAs  
The David P. Weikart Center for Youth Program  
Quality  
University of Michigan—Programs for Education  
Youth Connections—Detroit  
YouthQuest After School—Genesee County



## Annual Report 2009-2010

# At a Glance

Since 2004, the Michigan After-School Partnership (MASP) has been dedicated to linking stakeholders in Michigan to improve opportunities for youth and support families. Challenging times require a strong commitment, alignment of resources and efficient collaboration. MASP partners have worked tirelessly over the past year and made tremendous progress to improve the lives of Michigan's youth.

MASP is housed at the Michigan Association of United Ways and continues to align efforts with Michigan's Departments of Education, Human Services, Community Health and Energy, Labor & Economic Growth. MASP participates in the Shared Youth Vision Partnership, contributes to the implementation and accomplishment of the State Plan for Obesity Prevention and works toward creating strong community partnerships to support school improvement and increase graduation rates through drop-out interventions.

### **C.S. Mott Foundation Achievement Grant**

MASP was awarded a \$225,000, three year Achievement Grant from the C.S. Mott Foundation to create a statewide after-school professional development system aligned with educational initiatives that support student success including:

- *Building on the Model Standards of Quality For Out-of-School Time/Afterschool Programs in Michigan;*
- *Expanding the Michigan School-Age Youth Development Certificate/Credential Program;*
- *Linking After-School STEM Initiatives to national education standards;*
- *Connecting workforce development and college access initiatives; and*
- *Strengthening links to the early childhood quality system.*



# Strengthening Partnerships

MASP supports a shared vision for the development of strategic public, private and local partnerships that link stakeholders interested in improving outcomes for children and youth through school-based/school-linked, enrichment after-school programs.

There is compelling evidence that genuine, fully integrated school and community partnerships yield social, emotional and academic supports that contribute significantly to students' cognitive growth and academic success. After-school and summer programs provide valuable, diverse learning experiences. Schools and community organizations working together can improve the odds that Michigan students have to complete graduation.



A 21st Century vision for learning builds on a foundation of core academics by leveraging community resources to incorporate innovative strategies engaging students and increasing their chances for success.

“When schools and communities work together, both are strengthened in synergistic ways to make gains that outpace what either entity could accomplish on its own:

- *Families access community resources more easily;*
- *Businesses connect education programs with the realities of the workplace;*
- *Seniors contribute wisdom and gain a greater sense of purpose; and ultimately,*
- *Students serve and learn beyond their school involvement.”*

*(Building Successful Partnerships, National PTA 2000)*

Annual Report  
2009-2010



# Quality

## Quality Counts

MASP aims to support programs and communities in understanding and identifying quality programs by providing research, resources and links to valuable websites and professional development opportunities.

Research has shown that the relationship between well-trained staff and program quality is significant and professional development plays a critical role in supporting quality after-school programs.

## Commitment to Quality

MASP and its partners support the professional development infrastructure in Michigan by:

- *Backing a system of training and other professional development opportunities;*
- *Linking training opportunities to current statewide systems;*
- *Ensuring that after-school programs are recognized and supported at statewide committees and conferences;*
- *Supporting the development of the Michigan School-Age Youth Development Certificate and Credential Program based on core competencies; and*
- *Increasing awareness of the components of quality after-school programs.*

Twenty-eight after-school programs were awarded Committed to Quality Recognition certificates for following a set of practices consistent with the *Model Standards for Out-of-School Time/After-School Programs* in Michigan as adopted by the Michigan State Board of Education in August 2008 and endorsed by the Michigan After-School Partnership and the Michigan AfterSchool Association.

Annual Report  
2009-2010



# Quality

Annual Report  
2009-2010

## Professional Development Quality Survey

Professional development needs identified by a statewide survey distributed by MASP included all areas of program delivery from operating a successful after-school program to training in specific subject areas such as health, fitness, science, technology, engineering and math. MASP supported the expansion of statewide opportunities and is working on creating additional regional and local offerings to meet the diverse needs of the field.

## Michigan School-Age Youth Development Certificate/Credential

A school-age/youth development professional is an extraordinary individual who helps guide youth to master skills, develop relationships, become more independent and move to new levels of thinking and understanding about themselves and the world.

The Michigan School-Age Youth Development Certificate and Credential and the Core Competencies support quality programs for school-age youth by providing standards for training, education and programming.

The Certificate and Credential provide a commitment to professionalism in the out-of-school time field. Workshops were conducted to increase participation in the two programs and launch a new web-based program. Participation and completion in the program has increased by 52% in 2009—2010.

***“Both learners and teachers need more time—not to do more of the same, but to use all time in new, different and better ways. The key to liberating learning lies in unlocking time.”***

National Education Commission on Time and Learning. (1994). *Prisoners of time*. Washington, DC: U.S. Government Printing Office.



# Quality

MASP has partnered to support professional development events to more than 1,000 participants.

### *Choose Your Move and ReCharge*

Choose Your Move and ReCharge curriculum kits and trainings were provided to 21st Century programs and YMCAs addressing national education standards for health education, physical activity and family involvement, as well as nutrition guides.



### *Michigan After-school Collaborative (MAC) Conference*

October 22-23, 2009 in Dearborn, MI, featured keynote speaker, Dr. Mary Shea (Kids Included Together), highlighting promising practices with concrete suggestions and specific strategies for programs that are committed to being inclusive.

### *MASP Annual Meeting*

Dr. Adrian K. Haugabrook (Chair, NAA) provided strategies for linking out-of-school time experiences with student success at MASP's Annual Meeting, February 25, 2010. It also provided participants with workshops on successful advocacy skills, creating effective partnerships and building quality programming.

### *Michigan After-school Collaborative (MAC) Summer Summit*

May 21, 2010 in Lansing, MI, featured keynote speaker, Jason Kotecki, author, cartoonist and "The Champion of Childhood." It provided participants with a format to discuss research studies, collaborative planning and teaching strategies and affirm the importance of establishing high-quality services for school-age youth and their families during the summer months.

Annual Report  
2009-2010



# Quality

Annual Report  
2009-2010

## Science, Technology, Engineering and Math (STEM)

Schools alone cannot create future scientists and engineers. Children need time to explore, play and discover on their own with the help of programs that take place out of school. After-school, weekend and summer programs are important opportunities for students to explore and discover science and technology. (*The Coalition for Science After School, 2008*)

In order to stay competitive in the global marketplace and provide our children with the best chance to succeed in life, we must get more students on the STEM path. The after-school time hours have proven to be an excellent avenue to accomplish this goal. (*Afterschool Alliance, 2008*)



***High-quality after-school experiences are fun and engaging and they spark an interest that translates into classroom success and career options.”***

Jason Freeman, Coalition for Science After School

The MASP STEM committee brings together a diverse group of statewide stakeholders with a mission to increase awareness and facilitate capacity building of high-quality, innovative STEM programming in after-school settings.

As an active member of the Midwest regional STEM Consortium, MASP participated in developing the STEM Plan for After-School Science in New York. MASP collaborated with other mid-western states and the Finance Project to complete a Midwest Informal Science Education Action Plan. A \$5,000 Noyce Foundation Planning Grant was awarded to MASP to develop a comprehensive STEM Plan for Michigan.



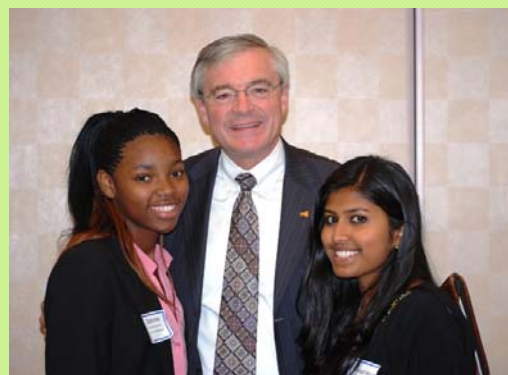
## Annual Report 2009-2010

# Advocacy

Supporting the development and growth of statewide policies that impact after-school is critical to ensuring high-quality programs and developing sustainable streams of local, state and federal funding. Decision-makers who can advance the policy agenda for after-school must be aware of the impact and importance of programs on the lives of students and their families.

### **Michigan Mayoral Summit: Helping Our Youth Succeed in the Workforce**

Mayors, municipal leaders and young people gathered in Dearborn, MI, on September 21, 2010 to participate in the statewide Mayoral Summit on After-School and Expanded Learning Opportunities. The event was sponsored in partnership with the Michigan Municipal League and the National League of Cities



Institute for Youth, Education and Families. Co-chaired by Grand Rapids, MI, Mayor George Heartwell and Adrian, MI, Mayor Gary McDowell, President of the Michigan Association of Mayors, the Summit focused on successful citywide, after-school system-building efforts and highlighted how mayors' youth councils can provide unique expanded learning opportunities.

*"I believe that after-school programs mold leaders, inspire action and foster creativity. The hours right after school from 3-6 p.m. are critical hours for children. We must prioritize investments in after-school programs to ensure that our youth have a safe place to go after the school bell rings." (Mayor George Heartwell, City of Grand Rapids)*



# Advocacy

## Lights On Afterschool, October 22, 2009

Lights On Afterschool is celebrated nationwide to call attention to the importance of after-school programs for America's children, families and communities. Governor Granholm issued a Proclamation in support of Lights On. Events were held statewide at 197 sites to raise awareness of the importance of programs in the lives of children, youth and families.



## After-School Champions

MASP After-School Champion Awards were presented to Michigan legislators for their leadership in support of after-school programs for all Michigan youth:

- *U.S. Senator Debbie Stabenow*
- *State Senator Tom George*
- *State Representative Rick Hammel*

## Afterschool for All, April 19-21, 2010

The 9th annual *Afterschool for All Challenge* brought 2,500 after-school leaders, advocates, educators and local and state officials to Washington, D.C., to celebrate after-school. More than 50 Michigan advocates traveled to our nation's capitol to meet with their members of Congress.

Mayor Jerry Ellis from Farmington Hills, MI, was nominated by MASP and honored at the Afterschool Alliance Afterschool Challenge's Breakfast of Champions in Washington, D.C., on April 21, 2010 as a powerful advocate for youth and a champion of after-school programs that help them succeed.

Annual Report  
2009-2010



# Looking to the Future

## **2010—2011 Initiatives**

Looking forward to 2010—2011, MASP will continue to work with the Michigan Shared Youth Vision Partnership, Drop-Out Prevention and College Access Programs in the state, aligning the work of all initiatives and bringing after-school strategies as partners to statewide discussions.

The development of an Afterschool Ambassador training program and statewide advocacy trainings will continue targeting efforts to build local capacity in engaging stakeholders with policymakers.

The C.S. Mott Achievement Project will focus on creating and supporting a highly qualified, after-school workforce by coordinating a professional network for capacity building, staff development and on-going support. Efforts will also include creating and implementing professional development opportunities that incorporate informal STEM knowledge with proven youth development principles.

A communication plan for “Why Quality Matters” will help increase awareness. Strategies for convening existing local, regional and statewide professional development networks and organizations will build and foster critical partnerships.

MASP will continue to advocate for policies and diversified funding that expand resources and sustain after-school including the field of after-school informal STEM.

*Annual Report  
2009-2010*



Michigan After-School Partnership  
1627 Lake Lansing Road, Suite B  
Lansing, MI 48912  
(517) 371-4360  
[www.miafterschool.org](http://www.miafterschool.org)

